

الأسئلة المتوقعة للمحادثة SEP - DEC 2021

القصة ورا هذا الملف!

- الأسئلة هذي توقعاتي انا شخصيا للاختبار بناء على تجاربي ودراستي لأنماط اختبارات الايلتس من سنوات وتجمع تجارب الطلاب في الايلتس. هذي النسخة الأولى وشغال على تحديثها بشكل دوري..
 هذا مهو شيء رسمي.. ففيه احتمال انه السؤال يطلع برة الملف. لكن انا بوعدك انه بحاول أفضل ما عندى وبسوى تحديثات كل فترة على الملف..
- ومرة ثانية الملف جدددا جدددا قوي.. راح يحل معاك هرجة قسم المحادثة بالكامل. فيااااريت أنك تبدأ تتدرب على الملف كلله قبل ما تدخل الاختبار. كل اللي عليك تسوى هي هذي الخطوات:

طريقة التدرب:

- ا– اقرأ السؤال الاساسي.
- ٦- حدد مؤقت من الجوال لمدة دقيقة، وجمع أفكارك (يمديك تستخدم ورقة)
 - ٣- ابدأ أتكلم وسجل صوتك. لا تشوف الوقت وانت بتتكلم.
- ٤- بدون ما تشوف الوقت، خلي هدفك أنك تتكلم بشكل متواصل لمدة دقيقة ونص (لأنه أقل شيء عليك تتكلم دقيقة، وأكثر وقت متاح هو دقيقتين)
 - ٥ لما تحس أنك خلصت، شوف الوقت وأسمع التسجيل مرة ثانية.
 - ٦ حاول تكتشف اخطائك بنفسك، وفكر كيف يمديك تحسن المحادثة المرة الجاية.
- ۷– اقرأ أسئلة الجزء الثالث وجاوب عليها. أستخدم مؤقت عشان يساعدك تجاوب في الوقت الصحيح (إجابتك المفروض تكون من ۳۰ ثانية إلى ٤٥ ثانية)
 - ٨– استمر استمر استمر، وصدقني بتلاقي نتايج حقيقة وراح تبدع حرفيا في الاختبار.



PART 2

Describe a famous person that you are interested in. You should say:

Who this person is
How you know about this person
What sort of life they had before they became famous

How this person became famous And explain why you like this person

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

What type of people are famous in your country?

How do people become famous nowadays?

What is the difference between people who were famous earlier and who are famous now?

What qualities do famous people have in common

What do you think about nepotism amongst the famous people



PART 2

Describe a time you saw something interesting on social media.

You should say:

When it was

Where you saw it

What you saw

And explain why you think it was interesting

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Why do people like to use social media?

What kind of things are popular on social media?

What kind of things are popular on social media?

What do you think about making friends on social networking sites?



PART 2

Describe a plan in your life that is not related to work or Study.

You should say:

What it is about

Why you have made it

What do you need to do first

And explain how you would feel if it is successful

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

Should parents make plans for children?

When should children start to make plans for themselves?

What things should be planned on a daily basis?

Our plans always necessary? Can people succeed without plans?

In general, how do people make plans?

For a person with children, what influence does this have on their personal plans for the future?



PART 2

Describe someone older than you, whom you admire. You should say:

Who this person is?

How you know this person?

What kind of things you like to do together

Explain how you feel about this person/ why you admire him/her

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

What can young and old people learn from each other?

Has old people's life quality improved when compared to the past?

Why is there a generation gap between the young and the old?

What do old people usually do in their life?



PART 2

Describe your favorite movie.

You should say:

When and where you saw it What type of film it was What the film was about

And explain why it is your favourite film.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you think (watching) films have (has) any educational benefits?

In what ways are documentary films and films only for entertainment different?

Why do you think documentary films are not so popular?

How are movies and real life different?



PART 2

Describe a puzzle (jigsaw, crossword, etc) you have played

You should say:

What it is like

How easy or difficult it is

How long it takes you to solve it

And how you feel about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Why do parents let their children play puzzles?

What kind of puzzles improve people's intelligence?

Why are detective stories attractive to people?

Which do you think is better? A detective movie or its original novel?



PART 2

Describe a family member that made you proud You should say:

Who the person is How close you are

What he/she did that made you proud And explain why they made you proud.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

Why people respect each other?

Is it easy to disobey the instructions of our elders?

Why people feel proud of their family members?



PART 2

Describe a part of a city or a town you enjoy spending time in.

You should say:

where it is

what it is like

what do you do there?

and explain why you enjoy spending time there

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

How do public places change in towns or cities?

What public places do old people usually go?

Why do young people like to go to public places

Will more people move to cities in the future?



PART 2

Describe a town or city where you would like to live in the future.

You should say:

Where it is

How you know about it

What is it famous for

And why would you like to live there

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

Why do more and more people live in the city?

How does this affect the environment and nature?

What are some factors that attract people to settle down in some places?

What are the differences between the young and old when choosing a place to live?



PART 2

Describe a time when you were really close to a wild animal.

You should say:

What it looked like Where you saw it

What it likes to eat or do

And explain why you like it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Besides the animal you just spoke about, what other wild animals are there in your country (or,

around where you live)?

In general, how do people in your country feel about wild animals?

In general, what is the attitude of people in your country towards wild animals?

Do you like (all) wild animals? (Why?/Why not?)

In general, do you think people like wild animals?



PART 2

Describe a difficult thing you did well.

You should say:

what it was

how you did/completed it

why (or how) it was difficult

and explain how you felt after you did/completed it.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Have other people (you know) had this success?

Did people congratulate you for doing this?

What are the main reasons people fail to reach their target?



PART 2

Describe an occasion when you ate a kind of food for first time.

You should say:

When you had it
Where you ate it
What it was
and how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you like to try new food?

What kinds of foreign foods are popular in your country?

Do you like to cook at home?

Is it expensive to eat out in your country?

What's the difference between Indian food and western food?



PART 2

Describe an occasion when you were not allowed to use your mobile phone.

You should say:

When it was

Where it was

Why you were not allowed to use your mobile

phone

How you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

What is the impact of the cell phone?

What is the smartphone used the most for?

What is your opinion about selfies?



PART 2

Describe an argument two of your friends had.

You should say:

When it happened

What it was about How it was solved

How you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you think arguments are important?

What do family members generally argue about?

Is it easier for you to have arguments with your friends or your family members?

Do you think people should change the way they think when they have arguments?

If two people argue, do you think a third person should be involved in the settlement?



PART 2

Describe a day when you woke up early.
You should say:
When was it
Why did you get up early

What did you do after getting up

How did you feel about it.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you know anyone who likes to get up early?

Why do people get up early?

What kind of situations need people to arrive early?

Why do some people like to stay up late?

Do you like to arrive on time?



PART 2

Describe a tall building in your city you like or Dislike.

You should say:

Where it is

What it is used for

What it looks like

And explain why you like or dislike it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

What are the advantages and disadvantages of living in tall buildings?

Do you think there will be more tall buildings in the future?

Why aren't there many tall buildings in the countryside?

Why do some people like to live in tall buildings nowadays?



PART 2

Describe a computer/phone game you enjoy playing since your childhood.

You should say:

What the game is about
When you started playing it
How often you play this game
Why you enjoy playing it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

What is the impact of teen addiction to games?

Should parents or teachers take necessary action to prevent children from playing games?

What do you think are the benefits of playing games?

Why games have been popular amongst teenagers in recent years?



PART 2

Describe a natural talent you want to improve like sports music

You should say:

What it is?

When you discovered

How you want to improve it

And how you feel about it?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you think artists with talents should focus on their talents?

Is it possible for us to know the children who are 3 or 4 years old will become musicians or painters when they grow up?

Do you think parents feel guilty for putting too much pressure on their children? Why people like to watch talent shows?



PART 2

Describe a time when you moved to a new house or a new school.

You should say:

when it was
where you moved to
who you moved with
and explain how you felt about it.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you think it's better to rent or to buy a place to live in?

Do you agree that there is a right age for young adults to stop living with their parents?

Do you like to move house frequently?

Why do people in your country choose to move home?



PART 2

Describe a law on environmental protection.

You should say:

What it is

How you first learned about it

Who benefits from it

And explain how you feel about this law

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you think this law is acceptable to the people?

Is there any situation wherein people may disobey the law?

Do people like being a police officer in your country?

What qualities should a police officer possess?

Why some people prefer to be a lawyer?



PART 2

Describe a time when you shared something with others (or another person)you want to try.

You should say:

What you shared?

Who you shared with?

Why you shared it?

And explain how you felt about sharing it?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you like to share?

What are the consequences if children don't like to share?

How do you feel about sharing accommodations with others on campus?

How could parents and teachers teach young children to share?

Do people in your country (or, you) prefer to share public transport or do they (you) prefer to use private transport?



PART 2

Describe a quiet place you like to spend your time in. You should say:

Where it is? How you knew it? How often you go there? What you do there?

And explain why you like the place?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

Is it hard to find quiet places in cities?

Why is it quieter in the countryside?

Why do people go to quiet places?

Compared with young people, do old people prefer to live in quiet places?

Why do some people not like quiet places?



PART 2

Describe a program or app in your computer or phone. You should say:

What the app/program is?
When, where you found it?
How you use it?
and how you feel about it?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Which phone app is the most popular in your country?

Do you think the parents should limit the time their children spend on the phone?

Do you think people depend on phone apps too much?

Do you think some apps will help people to study?

What kinds of Apps do you have on your phone?



PART 2

Describe a live sports match that you have Watched. You should say:

What it was
When you watched it
What it was like
And how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you prefer to watch live sports or watch it on TV?

Why do some people like to watch live sports?

What kind of sports do Indian people like to watch?

Do you think competition is good for students?



PART 2

Talk about a time when you gave advice to someone. You should say:

Who you gave advice to?
What the advice was?
Why you gave the advice?
And how you felt about the advice?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

What kind of advice do parents give to their children?

How do experts give advice to others?

What advice do parents give to teenagers about making friends?

Whose advice is more helpful? Parents' or friends'?



PART 2

Describe an exciting book that you enjoy reading.

You should say:

When you read it
What kind of book it is
What is about
And explain why you think it is exciting

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you prefer books or movies?

Do you think it is important to read the book before watching the movie version of it?

Do boys and girls like the same kinds of books?

What kind of books do Indian people like to read?



PART 2

Describe a place where you can read and write.

You should say:

where this place is how you know about this place what you do there

and explain why you think it is a good place for reading and writing.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

At what age kids start reading and writing?

Is it the sole duty of the school to take care of writing and reading?

Is dwelling better or alternative places for writing and reading?

Share some other places where you can write or read.

What is more significant, reading, or writing?



PART 2

Describe a piece of local news that people are interested in.

You should say:

What it was about Where you saw/heard it Who was involved

And explain why people were interested in it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do people read newspaper where you live?

Do people prefer local or international news?

Do you think it's important to have a national identity?

How can people develop their national identity?



PART 2

Describe your favorite singer
You should say:
How do you know this singer
What this person is like
Do you think he/she is good
And explain why you like this person

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

Do singers play an important role in your country?

Do you think celebrities have a lot of income?

In your country, people prefer to listen to traditional music or foreign music?



PART 2

Describe a cafe you like to visit.

You should say:

Where it is

What kinds of food and drinks it serves

What do you do there

And explain why you like to go there

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

What kind of people would like to go to a cafe?

Why do young people like studying in a cafe instead of at home?

Do old people like to drink coffee?

Do Indian people like to drink coffee?



PART 2

Describe an activity that you do after school/work.

You should say:

What it is

When and Where you do it

Who you do it with

And how you feel about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Why do some people enjoy extreme sports?

Are men more likely to do adventure sports than women?

What are some popular outdoor activities in India?

What do young people do in groups?



PART 2

Describe a time when you changed your opinion You should say:

When it was
What the original opinion was
Why you changed it
And explain how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do children like to change opinion?

Why do people change opinion?

Who do young people turn to for advice?

Do people like giving opinion about politics?



PART 2

Describe a time when you first talked in a foreign language

You should say:

Where were you

Who you were with

What did you talk about

And explain how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

At what age should children start learning a foreign language?

Which skill is more important speaking or writing?

Does a person still need to learn another language if he is good in English?

Do you think minority languages will disappear?



PART 2

Describe a time when your computer broke Down You should say:

When it was
What you were doing?
What you did about it?
And how you felt about it?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

What do people use computers for?

Should students be allowed to use computers at school?

What do you think of people who are addicted to computers?

Do you think computers make our life simpler or more complex?



PART 2

Describe the time when you had to sing a song or a poem in front of public

You should say:

Where were you What did you sing

How did you feel

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do teenagers and adults enjoy the same kind of songs?

What are the factors that make people like a song?

On which occasions do people in your country sing together?

Which kinds of songs are suitable for children? Why?

Do you often (like to) sing?



PART 2

Describe a time when you felt bored.

You should say:

When it was

Who you were with

What you were doing

Why you felt bored

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

When do people feel bored?

What can people do when they feel bored?

Do people get bored about daily routines?

Is it easier for younger people to feel bored than for the old?



PART 2

Describe a time when you encouraged someone to do someone to do something that he/she didn't want to do You should say:

You should say
Who he or she is
What you encouraged him/her to do
How he/she reacted
And explain why you encouraged him/her

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

How could leaders encourage their employees?

When should parents encourage their children?

What kind of encouragement should parents give?

Do you think some people are better at persuading others?



PART 2

Describe a short trip that you often take but you do not like

You should say:

where you go when you go there why you go there

and explain why you do not like this trip.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do Indian people like to travel abroad?

How much time do you think people should spend on a trip abroad?

Who prefers traveling abroad, the young or the old?

Which is better for knowing more about a country traveling or reading books about it?



PART 2

Describe a time when you had to wait in a long Line. You should say:

when it was how long the queue/line was what it was about

how you felt about waiting in this long queue or line.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

What do people like to do while waiting in line?

Do people often wait in queue?

Do you think the development of technology has reduced the time people have to wait in queues?

What do you think who cut in line or jump the queue?

How can companies improve their customer service?



PART 2

Describe a time when you needed to use your Imagination

You should say:

When it was

When you needed to use imagination

How difficult or easy it was

And explain how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you think adults can have lots of imagination?

Do you think imagination is necessary for scientists?

What kind of jobs need imagination?

What subjects are helpful for people's imagination?



PART 2

Describe a time when you told your friend an important truth

You should say:

Who your friend is?

What the truth was

What your friend's reaction was

And explain why it was important for you to tell the truth to your friend

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you think we should tell truth at all times?

How do you know when others are telling the truth?

Do you think it is important to win the game or follow the rules?

Sometimes people should tell lies. Do you agree?



PART 2

Describe a time you made a promise to Someone. You should say:

Whom did you make the promise to What the promise was
Why you made the promise
Was the promise easy to achieve

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Generally speaking, do Indian parents make promises to children?

Do children also make promises to their parents?

Do most people fulfill their promises?

How do you feel when others break their promises?



PART 2

Describe a time you got lost in a place you didn't know about

You should say:

When did it happen

Who was with you

What did you do

How you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you often get lost?

Is map-reading skill important?

Are some people good at map-reading than others?

Why some people like travelling to other places?

Should they find information about the place before going there?



PART 2

Describe a time when you helped a friend.

You should say:

When it was

How you helped him/her

Why you helped him/her

And how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

How do people usually help each other?

How is online help different from real-life help?

Should schools be responsible for teaching students how to cooperate?

What are the differences between help from friends and help from family?



PART 2

Describe your first day at school.
You should say:
Where it was
What happened
Explain how you felt on that day

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Do you think students should be taken to school by their parents or go by themselves? Should children rely on their parents or be independent?

How can children become more independent?

What is the effect if parents interfere with children's life too much?



PART 2

Describe a leisure activity near/on the sea that you want to try.

You should say:

What it is

What you need to prepare

How easy or difficult it is

And explain why you want to try it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

What are the advantages and disadvantages of vacations on the seaside?

Why do children like the sea better than adults?

What types of job positions can be found on or near the sea?



PART 2

Describe an occasion when many people were Smiling. You should say:

When it happened Who you were with What happened

And explain why many people were smiling

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Why do people smile?

When do people smile?

What's the difference between a fake smile and a true smile?

Why do people smile when they take photos?

Who smiles more, men or women?



PART 2

Describe a time you were friendly to someone you didn't Like.

You should say:

When and Where it happened

Who he/she was

Why you didn't like this person

And explain why you were friendly to him/her on that occasion.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

Why are people friendly with the person they don't like?

What kinds of people are usually friendly?

What are the differences between being friendly and polite?

What do you think about people who are always straightforward?



PART 2

Describe a time when you tried to do something but weren't very successful.

You should say:

When it was

What you tried

Why it was not very successful

And how you felt about it.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

What's your definition of success?

What things do children try to succeed in?

Which do you think is more important for people to become successful, handwork or opportunities?

Do you think people would be happier if they didn't have any goals to achieve?



PART 2

Describe a time you bought something from a street or outdoor market.

You should say:

When it was

Where the market was

What you bought

And how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

What kind of markets are there in India?

Do you think small markets will disappear in the future?

Have people's shopping habits changed in recent years?

What are the differences between shopping in street markets and big shopping malls?



PART 2

Describe a time when you're waiting for something special that would happen.

You should say:

What you waited for

Where you waited

Why it was special

And explain how you felt when you were waiting

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Events

Example questions:

On what occasions do people usually need to wait?

Who behaves better when waiting children or adults?

Compared to the past are people less patient now, why?

What are the positive and negative effects of waiting on



PART 2

Describe an art or craft activity (example painting, woodwork, etcetera) that you had at school.

You should say:

What you made
How you made it
What it looked like
and how you felt about this activity

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

What traditional handicrafts are popular in India?

What do young people think of traditional handicrafts?

Do people in your country send handicrafts as gifts?

What are the benefits of making handicrafts?



PART 2

Describe a piece of equipment that is important in your Home.

You should say:

How you got it (or, who, bought it)?
What you use it for?
How often you use it?

And explain why you think this thing is useful?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

How do you think modern technology has changed the way we work (compared to the past)?

Do you think that operating equipment at work can ever have some bad effect on the body?

Do you think it's important for employees (in-industry) to be trained to use the equipment at work?

Do you agree that older people have difficulties in using (advanced) modern equipment? How can we help elderly people to use these modern devices?



PART 2

Talk about an article which you have read about health.

You should say:

What it was When you read it Where did you read it

Why did you read it

Why do you think it was an interesting read?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you think people are healthier now than in the past?

How can you tell whether a website is reliable or not?

What activities can school organize for children to keep fit?

What can governments do to improve people's health?



PART 2

Describe a company where you live that employs a lot of people.

You should say:

What it does

How many people it employs

What kind of people work there

How you feel about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Is it easy to find a job in India?

What should the government do if there is unemployment?

Is a high salary important?

Is it ok to do a job you like with a low salary?

Are there many big companies in your country?



PART 2

Describe a decision made by others/someone that you disagreed with.

You should say:

What the decision was How was it made

What you disagreed with

And explain why you disagreed with it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

What skills are necessary when making decisions?

How can people improve their decision-making skills?

How do you think computers will change the way people make decisions?

Do parents in India allow their children to make important decisions about the future?

Do you think that parents should make important decisions for their children?



PART 2

Describe a difficult decision that you once made.

You should say:

What the decision was

When you made the decision

How long did it take you to make the decision And explain why it was a difficult decision to make.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

What decisions do people generally make in their daily life?

Which is easier, making a decision by oneself or making a decision after a group discussion?

Why are many young people unwilling to listen to their parent's advice?

Why do middle-aged people tend to second guess their decision?



PART 2

Describe something important that has been kept in your family for a long time.

You should say:

What is it?

When your family had it?

How your family got it?

And explain why it is important for your family

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Which do you think are better, old things or new things?

As well as family photographs, what are some other things that people keep in their family for a long time?

In your culture, what sorts of things do people often pass down from generation to generation?

(Why?)

Why do you think people keep these things?

What are the benefits (= what is the value/what is the importance) of keeping some old things

in the family?



PART 2

Describe a habit your friend has and you want to Develop

You should say:

Who your friend is

What habit he/she has

When you noticed this habit

And explain why you want to develop this habit.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

What habits should children have?

What should parents do to teach their children good habits?

What influences do children with bad habits on other children?

Why do some habits change when people get older?



PART 2

Describe a bicycle/motorcycle/car trip you would like to go on.

You should say:

Who you would like to go with Where you would like to go When you would like to go

And explain why would you like to go by bicycle

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Which form of vehicle is most common in your country, bikes, car or motorcycle?

Do you think air pollution comes mostly from mobile vehicles?

Do you think people need to change the way of transportation drastically to protect the environment?

How are transportation systems in rural and urban systems different?



PART 2

Describe a skill that you can teach other people.

You should say:

What it is

How you learnt it

How can you teach others this skill

How do you feel about this skill

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Should teachers be funny when they teach?

What qualities should teachers have?

Which do you think are more important practical skills or academic skills?

Which age group is the best age for learning?



PART 2

Describe your favourite weather.

You should say:

What kind of weather it is

When this weather usually occurs

What you usually do during this weather

Explain how this weather affects you

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you often pay attention to the weather forecast? (Why?/Why not?)

How does the weather (or, the weather forecast) affect what activities people do?

Does the weather have an effect on the economy?

Why do some people dislike some kinds of weather?



PART 2

Describe a perfect job you would like to have in the future.

You should say:

What it is?

How you knew it?

What it is like?

And explain why you think it is perfect?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Do you think you want to take up this job?

Which occupation should be given a better pay?

Is being rich a good thing?

Do you think people should save for the future?

What makes a person choose a job apart from the pay it offers?



PART 2

Describe a bag you want to own.
You should say:
What kind of bag it is?
Where you want to buy it
How much it will cost you
Why you want this kind of bag

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Why do you think women like to buy bags?

Is the backpack practical in life?

Why are some people willing to buy expensive bags?

In the future, what changes will bags have?

Why do children need to carry a uniform schoolbag?



PART 2

Describe an aquatic animal.
You should say:
What it looks like
When you saw it
Where you saw it
Explain why it is interesting

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

Why do people like to keep pets?

What should we do to protect endangered animals?

Do you support doing experiments on animals?

Why do some people refuse to eat animals?

What would happen when some species disappear on earth?



PART 2

Describe a good service you received.

You should say:

What the service was?

When you received it?

Who you were with?

An how you felt about it?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Things

Example questions:

What do you think of the relationship between companies and consumers?

As a customer, what kinds of services would you expect to receive from a company?

What kind of jobs involve coping with the public?

Why should companies react quickly when customers have difficulties?



PART 2

Describe a person who solved a problem in a smart way.

You should say:

Who this person is What the problem was How he/she solved it

And explain why you think he/ she did it in a smart way

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

Do you think children are born smart or do they learn to become smart?

How do children become smart at school?

Why are some people well-rounded and others only good at one thing?

Why does modern society need talent of all kinds?



PART 2

Describe a person who wears unusual clothes.

You should say:

Who is he

How do you know him

What kind of clothes he wears

Why do you consider that his clothing choices are weird.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

Where do Indians normally buy clothes?

The difference between men's and women's choices of clothes?

Do clothes affect people's mood?

What do people consider when buying clothes?



PART 2

Describe a famous athlete you know.

You should say:

Who he/she is

How do you know him/her

What has he/she achieved

And explain why he/she is famous.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

What kinds of exercises do Indian people like?

What characteristics do you think an athlete should have?

Why are there so few top athletes?

What's the best way to become a top athlete?



PART 2

Describe a friend from your childhood.

You should say:

how you met this friend how long you were friends & what you did together what made you like him/ her

and explain your friendship with this childhood friend.

You will have to talk about the tpic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Peoples

Example questions:

Why childhood is important for us?

What changes have you gone through from your childhood?

What are the differences between childhood friends and college friends?

What do you think makes someone a good friend to a whole family?

o you think we meet different kinds of friends at different stages of our lives? In what ways are these types of friend different?

How easy is it to make friends with people from a different age group?



PART 2

Describe an old person you know and respect. You should say:

Who he or she is

How you know this person

What he or she is like

And explain why you respect him or her

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

What qualities does a person need to have to take care of old people?

Do you think old people should be taken care of at home? How can people in the neighbourhood help the elderly during an epidemic? Do you see this kind of help occurring in your neighbourhood?



PART 2

Describe a person who helps others in his or her spare time.

You should say:

Who this person is?

How often this person helps others?

How this person helps others?

Why this person helps others?

How you feel about this person?

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

Do people nowadays help others more than in the past?

Who should teach children to help others? Parents or teachers?

In what kind of professions do people help others more?

Why are some people willing to help others?



PART 2

Describe a creative person whose work you admire. You should say:

Who he/she is

How do you know him/her

What creative things he/she has done

And explain why you think he or she is creative.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

Do you think you are a creative person?

Is it good for children to learn arts?

What kind of jobs require people to be creative? I think all jobs require people to be creative.

Do you think leaders need to have creative ability?



PART 2

Describe a businessman you admire.

You should say:

Who this person is

How do you know this person

What kind of business this person does

Why do you admire this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

What do you think should be the retirement age for men and women?

What qualities do people need to run their own business?

What do you think are key factors the contribute to the success of a business?

If you had the opportunity to open your own business, what would it be and why?



PART 2

Describe a foreign person who you have heard or known that you think is interesting.

You should say:

Who the person is How do you know him/her What kind of person he/she is

And explain why you think he/she is interesting

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People

Example questions:

Do you have any foreign friends and do you think having foreign friends is a good way to know other countries?

Do you think it's important to know the culture and language before going to another country?

What do you think of people who work in international companies?

What abilities do people need to have when working in an international company?



PART 2

Describe a place you visited on vacation.

You should say:

Where it is

When you went there

What you did there

And explain why you went there

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

What are some popular attractions that people like to visit in your country?

Do old people and young people like to go to different places for vacation?

What do old people and young people think about when making travel plans?

How do people get to know about new places?



PART 2

Describe an art exhibition that you visited. You should say:

when you saw this exhibition
where the exhibition was held
what was on display
and explain your impression of the exhibition

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

Do you like art?

Do you think art classes are necessary? {Why?}

How do you think art classes affect children's development?

What kind of paintings do Indian people like?

What can you learn from western paintings?



PART 2

Describe a special hotel you stayed in.

You should say:

Where it is

What it is like

Why you went there

And how you felt about it

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Places

Example questions:

Do the ratings of people influence their choice?

How do people reserve rooms?

What influences people's choice of hotels?

What's the difference between hotels in your country and hotels abroad?