

الاسئلة المتوقعة للمحادثة

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PART 2

Things

Describe a musical instrument that you learnt/play.

You should say:

Name of the instrument?

How it works?

How you learnt it?

And why it is your favourite?



HELPING Ideas

- The musical instrument I play is the piano.
- It works by pressing keys, which trigger hammers to strike strings inside the instrument, creating sound.
- I learned to play the piano through years of lessons.
- It's my favorite because it can produce both powerful and delicate music.

PART 3

Discussion topics:

1. What kind of music is popular in your country?
2. Do you think it is true that anyone can sing with the right training?
3. What do you think about music education in your country?
4. Is there any future for CDs, do you think? (How long might they still be around?)
5. Is foreign music or music from your country more popular with people your age? (Why do you think that is?)

Describe an invention that is useful in daily life

You should say:

What the invention is?

What it can do?

How popular it is?

Whether it is difficult or easy to use? And explain why it is useful.



HELPING Ideas

- A smartphone is a small computer you can carry in your pocket.
- It lets you talk to people, use the internet, and use many different apps.
- Almost everyone has one because they are easy to use.
- It is useful because it helps you stay in touch with people and find information quickly.

PART 3

Discussion topics:

1-What qualities do inventors have?

2-Do you think only scientists can invent new things?

3-What inventions do you think should be improved?

4-Are there any other inventions that make the world better?

5-Do all inventions bring benefits to our world?

PART 2

Things

Describe a movie you that recently saw and that disappointed you.

You should say:

Why did you hate it?

What genre was the movie?

When did you watch it?



HELPING Ideas

- I saw a science fiction movie last weekend that I didn't like.
- It was confusing and the characters were boring.
- The story was too predictable for a sci-fi movie.
- I watched it hoping for fun, but it wasn't good.

PART 3

Discussion topics:

1. Why are Japanese animation movies so popular?
2. Do famous actors have an impact on movies?
3. Should famous actors be given extra money?
4. What types of movies are popular in Saudi Arabia ?

PART 2

people

Describe a teacher who has influenced you in your education.

You should say:

where you met him/her

what subject he/she taught

what was special about him/her



HELPING Ideas

- I met Mr. Ahmed, an English Literature teacher, in high school.
- He stood out for his engaging teaching style, blending classic texts with modern media.
- His passion and relatable approach deeply influenced my love for literature.
- His impact on my education has been profound and lasting.

PART 3

Discussion topics:

- 1- How has education changed in your country in the last 10 years?
- 2- What changes do you foresee in the next 50 years?
- 3- How do the expectations of today's school leavers compare with those of the previous generation?
- 4- What role do you think extracurricular activities play in education?
- 5- What method of learning works best for you?

Describe someone you know who often helps others

You should say:

- What he/she is like
- How he/she helps others
- Why his/her help is beneficial
- And explain why he/she helps others



HELPING Ideas

- I know Sarah, a caring and selfless person.
- She helps by volunteering, offering emotional support, and providing practical assistance.
- Her help benefits others by reducing their hardships and fostering a sense of togetherness.

PART 3

Discussion topics:

1. Do people nowadays help others more than in the past?
2. Who should teach children to help others, parents or teachers?
3. In what kind of professions do people help others more?
4. Why are some people willing to help others?
5. How can children help their parents at home?
6. Should children be taught to help others?

PART 2

Describe a person who enjoys cooking for others

You should say:

- Who this person is
- What he/she likes to cook
- Who he/she cooks for
- And explain why he/she enjoys cooking



HELPING Ideas

- The person who enjoys cooking for others is Sarah.
- She likes to cook a variety of cuisines, including Italian, Mexican, and Asian dishes.
- Sarah cooks for her family and close friends.
- She enjoys cooking because it brings people together and creates a sense of warmth and connection among loved ones.

PART 3

Discussion topics:

1. What do we need to prepare when we need to cook?
2. Do you agree that food is an important part of Indian festivals and ceremonies?
3. Which dishes are a must at festivals?
4. Should students learn to cook at school?
5. Do you think cooking should be a compulsory or an elective course? Why?

PART 2

people

Describe a successful person who you once studied or worked with

You should say:

- Who this person is
- When you studied/worked with this person
- What you did together
- What this person did to become successful
- And explain how you felt about studying or working with this person



HELPING Ideas

- I once worked with Sarah, a marketing expert.
- We collaborated from 2017 to 2019 on various marketing campaigns.
- Sarah's success stemmed from her creativity, dedication, and deep market insights. I felt fortunate to work with her .

PART 3

Discussion topics:

1. Is money the only measure of success in your country?
2. How do you define whether one is a successful person?
3. What is the standard of success in your country?
4. Is there a contradiction between success and happiness?
5. Is it easy to succeed in the national tests in your country?

PART 2

Things

Describe an area of science (biology, robotics, etc.) that you are interested in and would like to learn more about

You should say :

- Which area it is
- When and where you came to know this area
- How you get information about this area
- And explain why you are interested in this area



HELPING Ideas

- I'm interested in artificial intelligence (AI).
- I first learned about AI in college during a computer science course.
- I primarily get information about AI through online articles, research papers, and online courses.
- I'm fascinated by AI's potential to solve complex problems, improve efficiency, and its role in shaping the future of technology.

PART 3

Discussion topics:

1. Why do some children not like learning science at school?
2. Is it important to study science at school?
3. Which science subject is the most important for children to learn?
4. Should people continue to study Science after graduating from school?
5. How do you get to know about scientific news?
6. Should scientists explain the research process to the public?

PART 2

People

Describe a famous person you admire/Describe a famous person that you are interested in

You should say:

Who is this person

What is their speciality

Why do you admire him



HELPING Ideas

- Elon Musk is a business , engineer, and founder of several high-profile technology companies.
- He specializes in space transport through SpaceX, electric cars with Tesla, and advanced transportation concepts like the Hyperloop.
- I am in awe of Musk's vision for the future.

PART 3

Discussion topics:

1-What kind of people becomes famous in your country these days?

2-What kind of achievements made people famous in the past?

3-How do you think people will become famous in the future?

4-What are the benefits of being a famous person?

5- Can you think of any disadvantages to being famous?

PART 2

Things

Describe a toy you liked in your childhood.

You should say:

- What kind of toy is it?
- When did you receive it?
- How did you play it?
- How did you feel about it?



HELPING Ideas

- It was a soft, plush teddy bear with brown fur and shiny black eyes.
- I got it as a gift on my fourth birthday from my grandparents.
- I would hug it tight during bedtime, have pretend tea parties with it, and sometimes even dress it up in tiny clothes.
- I felt comforted by its presence. It was more than just a toy to me; it was a loyal friend that always stayed by my side.

PART 3

Discussion topics:

- What is the difference between girls and boys toys?
- Do you think toys really help in children's development?
- Does modern technology have an influence on children's toys?
- Have we lost our hand skills such as sewing?
- What toys are popular with kids in Saudi Arabia today?

PART 2

Things

Describe something that you did with someone/ a group of people.

You should say:

- What it was?
- Who you did it with?
- How long it took you to do this? And explain why you did it together?



HELPING Ideas

- A relaxed afternoon picnic at the local lake.
- I did it with a group of my college friends.
- We spent about 5 hours, from noon till the early evening.
- We wanted to celebrate the end of our exams and spend quality time together in nature, sharing food and stories.

PART 3

Discussion topics:

- How do neighbors help each other?
- How do children learn to cooperate?
- Do parents think parents should teach children to cooperate with others? How?
- Do you think it's important for children to learn about cooperation?

PART 2

Things

Describe a speech you gave.

you should say:

When and to whom you gave the speech?

What was the speech about?

Why you gave the speech?

How did you feel about it?



HELPING Ideas

- I spoke at a community event for parents and educators recently.
- My speech focused on nurturing creativity and critical thinking in children's education.
- I wanted to share practical tips and insights. Initially nervous, I felt increasingly confident as the audience responded warmly.

PART 3

Discussion topics:

- Why do people get nervous when they speak in public?
- How can they improve their public speaking skills?
- What different kinds of speeches or lectures have you attended?
- What qualities (attributes) should these visiting speakers have?
- Why do many people find it hard to give a talk to young children?

PART 2

Things

Describe something you have achieved and you are proud of.

You should say:

- what you have achieved?
- when you have achieved it?
- what was difficult about it?



HELPING Ideas

- I successfully completed a 10,000-word research paper on renewable energy for my university coursework.
- I achieved this in May 2021.
- The challenging aspect was gathering and analyzing extensive data while adhering to academic standards, but the process deepened my understanding of the subject and honed my research skills.

PART 3

Discussion topics:

- what is the necessary thing to achieve something?
- in this modern era why most people become failed in their desire to achieve something?
- do you know any person in your personal life who has achieved something with hard work and dedication?

Describe an occasion when you got incorrect information.

You should say:

- when you got it?
- How you got it?
- How you found it was incorrect?
- How you felt about it



HELPING Ideas

- Occasion: Experienced incorrect information.
- Timing: Happened a few months ago.
- Source: Obtained information from an online article.
- Realization: Discovered its inaccuracy through a reliable source.
- Reaction: Felt disappointed and frustrated with the misleading information, emphasizing the need to verify from credible sources.

PART 3

Discussion topics:

- Do people trust the information online?
- How can people check whether a piece of information is correct or not?
- What kind of professions are related to giving information to others?

Describe an occasion when you spent time with a young child.

You should say:

- When was it?
- Who the child was?
- Why did you spend time with the child?
- Explain what you did and how did you feel.



HELPING Ideas

- Occasion: Last summer during a family gathering.
- Child: My cousin's daughter, Emily, aged five.
- Reason: Wanted to bond and create memories.
- Activity: Went to the park, played on swings, slides, and had a picnic.
- Feelings: Joyful, nostalgic, connected with Emily, and cherished the experience.

PART 3

Discussion topics:

- Do you think children should follow all the rules?
- Where do children usually play?
- Do outdoor activities help children?
- How do parents teach children to respect people?

Describe a long car journey you went on or a long car journey you remember well .

You should say:

- Where you went?
- What you did at that place?
- Who you went there with?
- And explain how you felt about the journey.



HELPING Ideas

- Destination: Brighton, a beautiful coastal town.
- Activities: Explored the pebble beach, visited the pier and the Royal Pavilion.
- Company: Went with close friends.
- Feelings: Felt excited about the journey and enjoyed the scenic drive.
- The charm of Brighton, the beach, and the pier created a memorable experience.
- Spending time with friends made it even more enjoyable.

PART 3

Discussion topics:

- What will cars be like in the future?
- Why do people like to have private cars?
- Is it a good thing that everyone has his/her own cars?
- What the difference between bicycles and private cars?

Describe when someone gave you something you really wanted /a gift you received.

You should say:

- Who gave it to you?
- What was the thing?
- When you received it?
- Why you needed it?
- How you felt about it?



HELPING Ideas

- Giver: My best friend gave me a gift.
- Gift: It was a book that I had been wanting for a long time.
- Timing: I received the gift on my birthday.
- Need: I needed it because I had heard great reviews about the book and was eager to read it.
- Emotions: I felt overjoyed and grateful that my friend remembered my wish and took the effort to get me the book.

PART 3

Discussion topics:

- What are the things young people like to buy?
- How your friends influence your shopping choice?
- Why do people buy things that are not necessary?
- How should bosses reward employees?
- What kinds of gifts do young people like to receive as gifts?
- How should children spend their allowance?

Describe a job that you think is interesting.

You should say:

- What is it?
- Why do you think it is interesting?
- How do you know it?
- What necessary skills does it need?



HELPING Ideas

- Data Scientist.
- Interesting due to analytical skills.
- Acquired familiarity through AI training and exposure to real-world applications.
- Requires programming (Python/R), statistics, data visualization, machine learning, data manipulation.

PART 3

Discussion topics:

- What jobs are popular among younger people in Saudi Arabia?
- Which jobs have the highest salaries?
- Which jobs pay low wages but require a high level of skills?
- Do you think it is important for secondary schools to offer career advice to students?

PART 2

Describe a sports program you like to watch.

You should say:

- what is it?
- Who do you watch it with?
- When do you watch it?
- Why do you like to watch it?



HELPING Ideas

- I enjoy watching the NBA basketball games.
- I usually watch the games with a group of friends or family members who are also fans.
- I watch the games during the basketball season.

PART 3

Discussion topics:

- Why do children need sports?
- How can parents develop an interest in sports among children?
- What are the benefits of exercise?
- What's the difference between watching sports on TV and watching it live?

PART 2

Things

Describe something that you concentrate.

You should say:

What it is?

How it helps you to concentrate?

How you use it?

And explain when you discovered it is the best method for you.



HELPING Ideas

- Noise-cancelling headphones help me concentrate.
- They reduce distractions and improve my focus.
- I wear them while studying or working.
- I discovered this method after trying various other methods, and found that headphones were the most effective for me.

PART 3

Discussion topics:

- Is there any other way to concentrate more except for doing physical exercise?
- Is it important for children to learn how to concentrate?
- Were you taught at your primary school or KG school to learn how to concentrate?
- Was it effective?
- Do you think people nowadays should participate more in volunteering?

PART 2

Things

Describe something you taught to your friend/relative.

You should say:

- what you taught him/her?
- When it was?
- How long it was for?
- And explain how you felt about it.



HELPING Ideas

- I taught my friend/relative about photography techniques.
- It happened recently, a few weeks ago.
- The teaching session lasted for a couple of hours.
- I felt excited and enthusiastic about sharing my knowledge and helping my friend/relative develop their photography skills.

PART 3

Discussion topics:

- How can the young teach the old?
- What skills can young people teach the old besides technology?
- Why older people have problems in learning new things?

PART 2

Things

Talk about a thing you complained about something (but finally got a good result)

You should say:

What did you complain about?

Who you complained to ?

When it happened?

What was the result and why you were satisfied with the result?



HELPING Ideas

- I complained about a faulty electronic device that I purchased.
- I reached out to the customer service department of the company I bought it from.
- I lodged the complaint two weeks after purchasing the device.
- The company promptly addressed my complaint and offered a replacement device free of charge.

PART 3

Discussion topics:

- When do people usually complain?
- Can complaining help solve problems?
- What other measures you should take to solve problems rather than complain
- What kind of people complain?
- Do you usually get angry?
- Do you think customers' complaints will improve product or services?



PART 2

Things

Describe an unusual meal that you had.

You should say:

- When did you eat it
- Where did you eat it?
- With whom you had the meal?
- Why do you think it was unusual?



HELPING Ideas

- Meal: Fried insects
- When: During a trip to Thailand
- Where: Street food market
- With whom: Local friend who recommended it
- Why unusual: Uncommon in Western cuisine -Deep-fried preparation- Different texture and taste- Cultural experience

PART 3

Discussion topics:

- Do you think having dinner at home is a good idea?
- Do young people like to spend time with their families or friends?
- What do you think are the benefits of having dinner together?
- Do people in your country socialize in restaurants? Why?
- What are the advantages and disadvantages of eating in restaurants?
- What fast foods are there in your country?

PART 2

Things

Talk about a film you enjoy.

You should say:

- What type of film it is?
- When you first saw it?
- What it is about?
- Why you like it?



HELPING Ideas

- Romantic comedy film
- First watched it a few years ago on a streaming platform
- About a young couple navigating obstacles in their Relationship
- I enjoy it for its humor, charm, relatable characters, and uplifting story

PART 3

Discussion topics:

- Why do some people prefer watching a film in the cinema rather than at home?
- What makes a film successful?
- Do you think film stars are more important than special effects?
- Do you think the cinema has increased or decreased in popularity in recent years?

PART 2

Things

Describe a problem you had while shopping online or in a store.

You should say:

- When it happened?
- What you bought?
- What problem you had?
- And explain how you felt about the experience.



HELPING Ideas

- Online shoe shopping problem a few months ago
- Wrong shoe size received despite correct selection on the website
- Frustrated, but helpful customer service
- Returned shoes, and waited for a replacement

PART 3

Discussion topics:

- What kind of customer service do you think is good?
- What are the differences between shopping online and instore?
- What problems do customers often have while shopping?
- What do you think customers should do when there are problems with products bought online?

Describe a piece of technology that you find difficult to use.

You should say :

- When did you get it?
- What did you get it for?
- How often do you use it?
- How do you feel about it?



HELPING Ideas

- Smartwatch received as a gift
- Got it for my birthday
- Rarely use it (a few times a month)
- Difficult to use due to poor interface, often consult manual or tutorials

PART 3

Discussion topics:

- What technology products or technologies are used by people now?
- Why do large companies often produce new products?
- Why are people so enthusiastic about buying newer iPhone models, even when nothing much changes?

PART 2

Things

Describe a piece of clothing you wear most often / a piece of clothing you enjoy wearing.

You should say:

- What it is like?
- When and where you got it?
- How often you wear it?
- And explain why you enjoy wearing it.



HELPING Ideas

- It is a sleek and fitted black leather jacket with a classic motorcycle-style design.
- I purchased it three years ago from a renowned leather store in the city.
- I wear it frequently.
- I enjoy wearing it because it effortlessly.

PART 3

Discussion topics:

- What is the difference between the dressing style of young people and that of older people?
- What kind of clothes do people wear after work?
- What kind of clothes do people wear at work?
- Do you think students need to wear school uniforms?
- Does the climate affect people's wear?

PART 2

Things

Describe a website which helped you to do something /website you visit often/ use regularly.

You should say :

- Which site is it?
- How did you know about it?
- How it helped?
- Why do you visit it often?



HELPING Ideas

- Trello, a project management site
- Colleague recommended it
- Helps me stay organized and track progress
- Visit often for efficient workload management and user-friendly interface

PART 3

Discussion topics:

- Who in your family use the site?
- Can internet help children in their study?
- Will the internet replace the teacher?
- Will downloading music or movies for free cause a problem?
- What are the reasons why people use the internet?
- Some people say that different age groups have different tastes on the internet content. What do you think?

Describe an object you find particularly beautiful (For example, a painting, sculpture, piece of jewellery/furniture, etc.)

You should say:

- where the artwork/object is?
- How it was made/where you saw it?
- What it looks like
- And explain why you find it particularly beautiful?



HELPING Ideas

- "Starry Night" by Vincent van Gogh
- Saw it in college art history class
- Painted in 1889 during van Gogh's time in a mental asylum
- I like it for its vibrant colors, expressive brushstrokes, emotional intensity, and capturing the artist's inner turmoil and love of nature.

PART 3

Discussion topics:

- Do you think there are more beautiful things now than the past?
- Do you think there are many scenic spots in India or there are many more in other countries?
- Why do you think people create beautiful things?

PART 2

Things

Describe a book that you have read many times/ exciting book that you enjoy reading.

You should say:

- When you read it for the first time?
- How often you read the book?
- What the book is about?
- And explain why you think it is exciting



HELPING Ideas

- "To Kill a Mockingbird" by Harper Lee - read in high school at age 15.
- Re-read several times, once every few years.
- Set in 1930s Alabama, explores racial inequality, injustice, and loss of innocence. Addresses themes of racism, prejudice, courage, compassion, and empathy.

PART 3

Discussion topics:

- Do you prefer books or movies?
- Do boys and girls like the same kinds of books?
- What kinds of books do children like to read? Why?
- What can kids learn from books?

PART 2

places

Describe a house or an apartment you would like to live in.

You should say:

- What it is like?
- Where it would be?
- Why you would like to live in this house/apartment? And how you feel about this house/apartment?



HELPING Ideas

- Spacious high-rise apartment with a great view.
- Location: Lively urban area with easy access to amenities.
- Reasons for wanting to live there: City view, spacious, modern amenities, cultural events, dining options.
- How I feel: Excited and hopeful.

PART 3

Discussion topics:

- Do most Saudi Arabian people live in an apartment or house?
- Do young people in your country like to live with their parents or by themselves?
- Would you live in a foreign country in the future?
- How is modern home design in your country different to that of the past?

PART 2

Places

Describe a new store/shop that has recently opened in your town/city.

You should say:

- Where is it?
- What is sold there?
- Who goes there?
- And explain how successful it will be in the future.



HELPING Ideas

- The new store is in the town/city's downtown area.
- It sells trendy fashion apparel, accessories, and footwear.
- The shop attracts fashion-conscious individuals, young adults, and professionals.
- The store is expected to thrive by offering competitive pricing.

PART 3

Discussion topics:

- What kinds of shops are popular in your city?
- Why do young people enjoy going to some boutiques?
- Why is cheap fashion so popular?
- How important are price and quality in influencing consumer behavior?

PART 2

Places

**Describe a city you would recommend as a nice place to live
(not your hometown)**

You should say:

What it is?

Where it is?

What you know about this place?

And explain why you recommend it as a nice place.



HELPING Ideas

- I recommend that people visit a city called Mumbai
- Mumbai is in India
- Mumbai is the largest city in India, and it is located on India's west coast
- Mumbai is a very nice city. You can spend good time there.

PART 3

Discussion topics:

- Do you think exercise is important for mental and physical
- Where do people like to live in your country?
- Why do many people move to the city?
- What are the advantages of living close to the workplace?
- What kinds of places do older people prefer to live in?

PART 2

People

Describe an old person you admire.

You should say :

- who this person is
- how long you have known him/ her
- what qualities he/she has
- and explain why you admire him/ her so much.



HELPING Ideas

- My grandmother is the person I admire.
- I have known her my whole life.
- She has qualities like resilience, wisdom, and compassion.
- I admire her because she has overcome challenges, offers valuable advice, and shows genuine care for others.

PART 3

Discussion topics:

- What average age is normal for retirement in your opinion?
- What are the good things about being retired?
- How does the government in your country treat the retired people?
- Can young specialists substitute the old ones who are in retirement in the workplace?
- What are the pros and cons of being retired?

PART 2

People

Describe a popular/well-known person in your country.

You should say:

- Who this person is?
- What he/she has done?
- Why he/she is popular?
- And explain how you feel about this person.



HELPING Ideas

- He is a popular Saudi Arabian actor.
- I went there to watch a play with my friends.
- He is popular for his various roles in many TV series.
- I love him.

PART 3

Discussion topics:

- What are the qualities of being popular?
- Do you know any popular star who likes helping other people?
- Do you think children should imitate their idols?
- What influence do popular stars have on teenagers?

PART 2

Describe a character from a movie.

You should say :

- Who is this character?
- What they inspired you to do?
- When did you watch the movie?
- What was the character?

**HELPING Ideas**

- Tony Stark.
- To use my intelligence and resources to make a positive impact on the world.
- I watched Marvel movies over the past few years.
- Tony Stark is a charismatic and witty character who becomes a superhero.

PART 3

Discussion topics:

- Is it fun to be an actor?
- What can children learn from acting?
- How are movies and real-life different?
- Do men and women like to watch the same kinds of films?

PART 2

Things

Describe a long-term goal you would like to achieve.

You should say:

- What the goal is
- How long have you had this goal
- How you would achieve it
- And explain why you set this



HELPING Ideas

- I aim to create a sustainable tech startup, a dream I've nurtured for five years.
- My strategy involves acquiring tech industry experience, furthering my education, and building a professional network.
- This goal is driven by my passion for making a positive environmental impact through innovation.

PART 3

Discussion topics:

- What goals should a society have?
- Do people need to have goals?
- What goals do people at your age have?
- What goals do young people usually have?
- What should people do to achieve their goals?
- Should parents set goals for children?
- When do young children start to set goals for themselves?

PART 2

Events

Describe a time when you helped someone find an item they lost

You should say:

- Who the person
- What they lost
- What they lost
- And explain whether that person found the lost item or not



HELPING Ideas

- A close friend lost their smartphone in a cafe, and I assisted them by retracing our steps and using a device locator app to find it.
- The phone was accidentally left under a table, and thanks to the app's loud ring feature, we were able to hear and recover it.
- My friend was relieved and grateful to have their phone back, especially because it contained irreplaceable photos and contacts.

PART 3

Discussion topics:

- How can public spaces such as public transport or shopping centres make finding lost items easier?
- How might that contribute to their character development?
- Can you think of any strategies to help someone find an item they lost in public place?
- Should we teach children to help others when they lose things?

PART 2

Things

Describe an interesting conversation you had with a very old person.

You should say:

- Who this person is?
- Where you had the conversation?
- What you talked about?
- And explain how you felt about the experience.



HELPING Ideas

- I spoke with my grandmother in her home, sharing tales of her youth.
- Her stories, filled with wisdom and change, left me feeling deeply connected and inspired by her life's journey.

PART 3

Discussion topics:

- How do people have a conversation with an elderly person?
- What can young people learn from people?
- Do you think old people can work better than young people?
- What skills can the young teach the old?
- Has old people's life quality improved when compared to the past?
- Do old people share the same interests as young people?

PART 2

Events

Describe an occasion when you heard someone complaining about something in a restaurant/store or other business places

You should say:

- When and where it happened
- What he/she complained about
- What the result was
- And explain how you felt about the experience



HELPING Ideas

- I witnessed a complaint at a coffee shop last month when a customer expressed dissatisfaction over an incorrect order.
- The staff quickly corrected the mistake and offered a complimentary drink as an apology.
- Observing this, I felt reassured about the business's commitment to customer satisfaction.

PART 3

Discussion topics:

- How do companies train their staff to deal with complaints?
- What do people usually complain about?
- How do most people complain, in writing or by other methods?
- How do people often respond to poor customer service
- How would you react if you received a poor service at a restaurant?
- Who are more likely to make complaints, older people or younger people?

PART 2

Places

Describe a park or a garden in your city

You should say:

- When you often go there
- Where it is
- Who you often go there with
- What it is like
- And explain why you like to visit it



HELPING Ideas

- I often visit Central Park on weekends, a green haven in the city's heart.
- It's a place for peaceful walks and reconnecting with nature, making it my favorite escape with friends.

PART 3

Discussion topics:

- Do young people like to go to parks?
- What do old people like to do in parks?
- What benefits can parks bring to a city?
- What are the benefits of going to the park for young people and old people?
- Why do some people like planting flowers?
- Would you say people should help maintain public parks and gardens?

PART 2

Things

Describe a piece of good advice that you gave to someone

You should say:

- Who you gave the advice to
- What the advice was
- Why you gave the advice
- And explain how he/she followed your advice



HELPING Ideas

- I advised a friend to tackle feeling stuck by setting small, achievable goals.
- This approach boosted his confidence and productivity, proving the power of taking one step at a time.

PART 3

Discussion topics:

- Do you think parents should give their children advice?
- Should teachers give students advice?
- Do you think we must listen to friends' advice?
- How do people give young people and old people advice?
- What are the areas in which people are more or less willing to accept advice?
- Have you ever received any advice from professional people, like a doctor, a lawyer, or a teacher?

PART 2

Things

Describe a bad service you received in a restaurant/shop

You should say:

- When and where it happened
- What happened
- How it was solved
- And explain how you felt about the experience



HELPING Ideas

- At a local restaurant, our orders were delayed for an hour with no explanation, met with dismissive staff.
- Even after a manager's apology and a meal discount, the experience left me feeling frustrated and undervalued.

PART 3

Discussion topics:

- How do most people respond to bad services?
- Do you think services are better now than in the past?
- What kind of services are bad services?
- Why do some people choose to remain silent when they receive bad services?
- Who should be responsible for bad services?
- As a boss, what would you do to prevent bad services?

PART 2

Describe a time that something changed your life in good ways

You should say:

- When and where it happened
- What happened
- How you felt about it
- And explain how it changed your life in good ways

**HELPING Ideas**

- In my first year of college, about three years ago, I volunteered to teach kids who didn't have much.
- I was scared at first, but when I saw how much these kids loved learning, I felt really happy.
- I decided to study education in college because of this experience.

PART 3

Discussion topics:

- Is your country changing rapidly?
- What can smart phones do these days?
- Since most people do work on their computers, why do they still need to go to the office?
- Do you think people's work in the future will be heavily affected by technology?
- compare the pace of technological progress in the past and in the present?

PART 2

events

Describe a party that you enjoyed

You should say:

- When and where the party was held
- Who attended the party
- What kind of party it was
- What you did in the party
- And explain why you enjoyed this party



HELPING Ideas

- I attended a friend's birthday party last summer held at their house.
- The gathering was intimate with close friends, themed around a garden picnic.
- We enjoyed games, shared stories, and indulged in homemade delicacies.
- The warmth and laughter of the company made it a memorable celebration, highlighting the joy of simple gatherings.

PART 3

Discussion topics:

- Why do people like parties?
- Why do some people not like going to parties?
- Do you think music and dancing are a must at a party?
- What would you do if you were disturbed by a neighbour's party?
- What are the differences between holding a party at home and in a public place?
- Do adults like to party?
- Do you like loud music in party?

Describe the game you enjoyed playing when you were younger.

You should say:

- What is that game?
- Who you played it with?
- Where did you play the game?
- Explain why you enjoyed playing that game.



HELPING Ideas

- I used to enjoy playing the game "Hide and Seek" when I was younger. I played it with my neighborhood friends.
- We would play it in our backyard, local park, and sometimes inside our houses.
- I loved the excitement of hiding, the challenge of finding others, and the laughter we shared while playing, making it a cherished childhood memory.

PART 3

Discussion topics:

- Do boys and girls play different games?
- Why do children in kindergarten play games?
- Should games only be interesting or only to learn?
- Is winning important in games?
- Is it more satisfying to win in a team than as an individual?

PART 2

Things

Describe a photo that you took and are proud of

You should say:

- When did you take this photo?
- Where you took it?
- What is the photo about?
- Why you feel proud of the photo?



HELPING Ideas

- I took this photo in my graduation party.
- I took the photo in the party hall at the university.
- It is my graduation photo. I was wearing the graduation gown and I took this picture with my family.
- I feel proud of the photo because it reminds me of my success in college.

PART 3

Discussion topics:

- Why do some people like to use photographs to document important things?
- What can one learn from photographs taken throughout history?
- Are photographs the best way to remember something?
- Which is better, taking photos or keeping a diary?

PART 2

Things

Describe a piece of good news you heard from others.

You should say:

- What is was?
- When you received this news?
- How you received this news?
- Why did you feel it was good news?



HELPING Ideas

- I heard about a significant promotion that a close friend received at their job.
- I received this news just a few days ago.
- My friend personally shared the news with me during a casual conversation.
- I felt it was good news because my friend's promotion
- signifies their hard work and dedication being recognized.

PART 3

Discussion topics:

- How do people share good news?
- Should the media only publish good news?
- When do people share good news?
- What kinds of good news have you received before?

PART 2

Places

Describe a development in your country like shopping center, park...etc .

You should say :

- Where is the development?
- When you heard about it?
- How did it influence you?



HELPING Ideas

- Green Meadows Park in the city.
- Situated near the downtown area.
- Learned about it a few months ago through news and social media.
- Provided much-needed recreational space, with amenities like walking trails, playgrounds, picnic areas, and a small lake.

PART 3

Discussion topics:

- What transportation do you use the most?
- Is public transportation popular in Saudi Arabia?
- What can be improved in public transport services?
- How is the subway system developing in your country?

PART 2

People

Describe a person who inspired you to do something interesting.

You should say :

- Who is this person?
- What they inspired you to do?
- How they inspired you?
- How you feel?



HELPING Ideas

- My high school art teacher, Ms. Johnson.
- Pursue a career in art and design.
- Encouraged me to explore different Techniques.
- Grateful for her guidance and pursuing art has brought me joy and fulfillment.

PART 3

Discussion topics:

- Who motivates children the most?
- How can teachers motivate children?
- How is it different from teaching kids?
- What should teenagers have?

Describe your experience when you changed your school/college

You should say :

- Why did you change your school/college?
- When was it?
- Was that helpful?
- What were the consequences after that?



HELPING Ideas

- Reason for change: Transferred to a different college for a better program.
- Time of change: Between my sophomore and junior year.
- Helpfulness: Benefited from a better academic program and new experiences.
- Consequences: Had to adapt to a new campus and make new friends.

PART 3

Discussion topics:

- Are children better at solving problems than adults?
- If people move frequently, is it better to stay in one house all the time?
- What are the pros and cons of living in a high-rise building?
- What are the pros and cons of living in an old and new neighbourhood?

Describe an advertisement that you don't like

You should say :

- When did you see it?
- What is it about?
- Where you saw it/how you came to know about it?
- Why you didn't like it



HELPING Ideas

- Time: Last month on television.
- Advertisement: A fast food chain commercial.
- Discovery: Saw it while watching TV.
- Reason for dislike: Depicted unhealthy food and promoted unhealthy eating habits.

PART 3

Discussion topics:

- Why do some people hate advertisements?
- Do people usually buy stuff after watching advertisements?
- What are advantages of TV advertisements? How about internet advertisements?
- Where usually do we see adverts?
- Are there any advertisements at school?
- Why does the government allow such ads?

Describe a historical period you would like to know more about.

You should say:

- what period do you want to know about?
- Why do you want to know about it?
- How do you think you can know about it?



HELPING Ideas

- Period of Interest: The Renaissance.
- Reason: Intrigued by its cultural, artistic, and scientific advancements.
- Learning Approach: Explore books, articles, documentaries, visit museums, engage in online research, attend lectures, and discuss with experts to gain knowledge.

PART 3

Discussion topics:

- How can children learn about history?
- Do people in your country like to visit museums?
- Who should pay for the preservation of historical buildings?
- Do you think it is difficult to protect and preserve historic buildings?